



**THE ABILITY OF IDENTIFYING THE FORMS
OF IRREGULAR VERB OF SIMPLE PAST TENSE
OF THE EIGHT GRADE STUDENT OF MTs N BAWU JEPARA
IN THE ACADEMIC YEAR 2013/2014
TAUGHT BY USING MAKE A MATCH TECHNIQUE**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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**Presented to
Muria Kudus University
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education**

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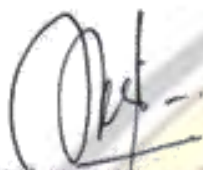
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

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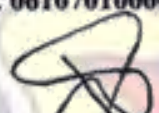
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MOTTO AND DEDICATION

MOTTO

- Don't think to be the best but think to do the best wherever you live
you'll get success in this world (Berfikirdanberjiwabesar)



DEDICATION

This skripsi is dedicated to:

- The researcher's parents: Sulyas and Martin
- The researcher's beloved brother
- Everyone who always supports her to finish her skripsi

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In the name of Allah, the most gracious and the most merciful, in this occasion, the researcher would like to express her gratitude to the God, Allah S.W.T, who has given us mercies and blessing so that the researcher can finish this skripsi entitle **“The Ability of Identifying of Irregular Verb of Simple Past Tense of the Eight Grade Student of MTs N BawuJepara in Academic Year 2013/2014 Taught by Using Make a Match Technique”**.

Duringthisstruggletofinishthisskripsi,theresearcherwouldalsoliketoconveyh
erspecialgratitudesto:

1. Drs. SlametUtomo, M.Pd as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Therefore, the researcher apologize for any mistakes and happily receives any constructive criticism and suggestion, but the researcher hopes that it will be useful for those especially who are in the field of education.

Kudus, September2013

The researcher

ABSTRACT

Alfiah, NurSiti. 2013. *The ability of identifying the forms of Irregular Verb of Simple Past Tense of the Eight Grade Student of MTs N BawuJepara in the Academic Year 2013/2014 Taught by Using Make a Match Technique*. Skripsi.English Education Department.Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Dra. Sri Endang Kusmaryati,M.Pd.(ii) Ahdi Riyono, SS, M.Hum.

Key Words: *Irregular Verb and Make a Match Technique*

Language is very important for people all over the world, because the language used to communicate with other people. Language also used to convey the messages, to express and interprets anything. The language which is produced may become more accurate and meaningful when we communicate in grammatical sentences. Correct verb' choosing is necessity to make the communication run well and understandable. Understanding irregular verb of simple past tense is important for the learners. The learners will comprehend the various changing of the verb. The researcher uses Make a Match Technique. It is a new method in teaching English to the MTs N Bawu especially for the eight grade students. This techniqueusesflash card that consists of two kinds of cardsas media. Each card contains of sentences that has regular verb or irregular verb. And the students are required to match the cardbetween regular verb (V1) into irregular verb (V2) in correct form. The students have to know which one the verbs are suitable. Hopefully by using this technique of teaching, the students can comprehend irregular verb of simple past tense easily.

The purpose of this research is to find out the significant difference between the ability of identifying the forms of irregular verb of simple past tense of the eight grade student of MTs N Bawu in the academic year 2013/2014 before and after being taught by using Make a Match Technique.

In this research, the researcher uses quasi experimental research. The population is the eight students of MTs N Bawu in academic year 2013/2014. The sample is H Class that amount of 40 students. There are six meetings during the research. Before the students have treatments, they have pre test first that has been tried out to find out the validity and reliability. In the end of the treatment, the researcher gives post test to the student and compares the result with pre test result.

The result of the research shows that using Make a Match Technique in teaching irregular verb of simple past tense of the eight grade student of MTs N Bawu can motivated student in learning irregular verb of simple past tense and develop their ability in irregular verb of simple past tense. It can be seen from the pre test and post test result. The result of The ability of identifying the forms of irregular verb of simple past tense of the eight grade student of MTs N Bawuin the academic year 2013/2014 before being taught by using Make a Match Technique (pre test) has mean 56 and the standard deviation is 9,36. While the result of The ability of identifying the forms of irregular verb of simple past tense of the eight

grade student of MTs N Bawuin the academic year 2013/2014 after being taught by using Make a Match Technique(post test) has mean 67,05and the standard deviation is 12,45. It shows that there is a significant difference of The ability of identifying the forms of irregular verb of simple past tense of the eight grade student of MTs N Bawuin the academic year 2013/2014 before and after being taught by using Make a Match Technique. The result of t_o (7,4 is higher than t -table (2,04). Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, it is expected that English teachers should mind about a good method/media/technique to interest the students.



ABSTRAKSI

Alfiah, NurSiti. 2013. *The ability of identifying the forms of Irregular Verb of Simple Past Tense of the Eight Grade Student of MTs N BawuJepara in the Academic Year 2013/2014 Taught by Using Make a Match Technique*. Skripsi.English Education Department.Teacher Training and Education Faculty.Muria Kudus University.Advisors: (i) Dra. Sri EndangKusmaryati, M.Pd.(ii) AhdiRiyono, SS, M.Hum.

KataKunci: *Kata kerja tidak beraturan dan teknik mencocokkan*

Bahasa sangat penting untuk seluruh orang dunia, karena bahasa dipergunakan untuk berkomunikasi dengan orang lain. Bahasa juga dipergunakan untuk menyampaikan pesan, untuk mengekspresikan dan menginterpretasikan apapun. Bahasa yang dihasilkan mungkin menjadi lebih akurat dan penuh arti ketika kita berkomunikasi sesuai dengan tata bahasa. Pemilihan kata kerja yang tepat sangatlah penting demi menciptakan komunikasi yang berterima dan dapat dipahami. Menguasai kata kerja tidak beraturan dari bentuk lampau itu penting untuk para pelajar. Pelajar akan memahami berbagai perubahan dari kata kerja. Peneliti menggunakan teknik mencocokkan. Ini adalah satu cara baru pengajaran Bahasa Inggris di MTs N Bawu terutama untuk kelas delapan. Teknik ini terdiri dari dua macam kartu. Masing-masing kartu berisi sebuah kalimat. Dan murid diharuskan untuk mencocokkan kartu berlandaskan perubahan verb di antara mitra mereka. Murid harus mengetahui yang mana kartu yang tepat. Diharapkan dengan menggunakan teknik pengajaran ini, para siswa mampu menguasai kata kerja tidak beraturan dengan mudah.

Tujuan dari penelitian ini adalah untuk meneliti adanya perbedaan yang signifikan terhadap pemahaman kata kerja tidak beraturan pada siswa kelas delapan di MTs N Bawu pada tahun ajaran 2013/2014 sebelum dan sesudah diajar menggunakan *teknik mencocokkan*.

Pada penelitian ini, peneliti menggunakan riset eksperimen semu. Populasi penelitian ini adalah para siswa kelas delapan dari MTs N Bawu tahun ajaran 2013/2014. Sample penelitiannya adalah kelas delapan H yang berjumlah 40 siswa. Selama penelitian, di adakan enam pertemuan. Sebelum para siswa mendapatkan *treatments*, mereka lebih dulu mendapatkan *pre test* yang telah di uji validitas dan reliabilitasnya. Di akhir *treatment*, peneliti memberikan *post test* ke para siswa dan membandingkannya dengan hasil *pre test*.

Hasil pengajaran menggunakan *teknik mencocokkan* pada kata kerja tidak beraturan dari bentuk lampau dari siswa delapan di MTs N Bawu dapat memotivasi siswa dalam belajar kata kerja tidak beraturan belajar dari bentuk lampau dan mengembangkan kemampuan mereka dalam belajar kata kerja tidak beraturan pada bentuk lampau. Ini dapat dilihat dari *pre test* dan *post test*. Hasil dari pemahaman pada kata kerja tidak beraturan pada bentuk lampau dari siswa kelas

delapan di MTs N Bawu di tahun ajaran 2013 / 2014 sebelum diajari oleh penggunaan *tehnik mencocokkan* (pre test) memiliki nilai rata-rata 56 dan simpangan baku adalah 9,36. Sementara hasil dari pemahaman pada katakerja tidak beraturan pada bentuk lampau dari siswa kelas delapan di MTs N Bawu di tahun ajaran 2013 / 2014 setelah diajari oleh penggunaan *tehnik mencocokkan* (post test) memiliki rata-rata 67,05 dan simpangan baku adalah 12,45. Ini memperlihatkan bahwa terdapat sebuah perbedaan significant dari pemahaman pada katakerja tidak beraturan dari bentuk lampau pada siswa delapan di MTs N Bawu di tahun ajaran 2013 / 2014 sebelum dan sesudah diajari oleh penggunaan *tehnik mencocokkan*. Hasil dari $t_{0,7,4}$ adalah lebih tinggi dibandingkan t tabel (2,04). Dengan begitu, *null hypothesis* ditolak, sementara hipotesis penelitian diterima.

Berdasarkan hasil penelitian di atas, diharapkan para guru Bahasa Inggris untuk menentukan strategi yang bagus untuk menarik minat siswa dalam belajar.



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